



ADEI Learning Participant Guide - Session #3 January 10 & 11, 2023

DISCONNECT from Inequitable Practices and Systems:

Explore Strategies to Engage in Productive Conversations About Racial Equity and Use a Design Justice Approach to Identify Opportunities for Organizational Improvement

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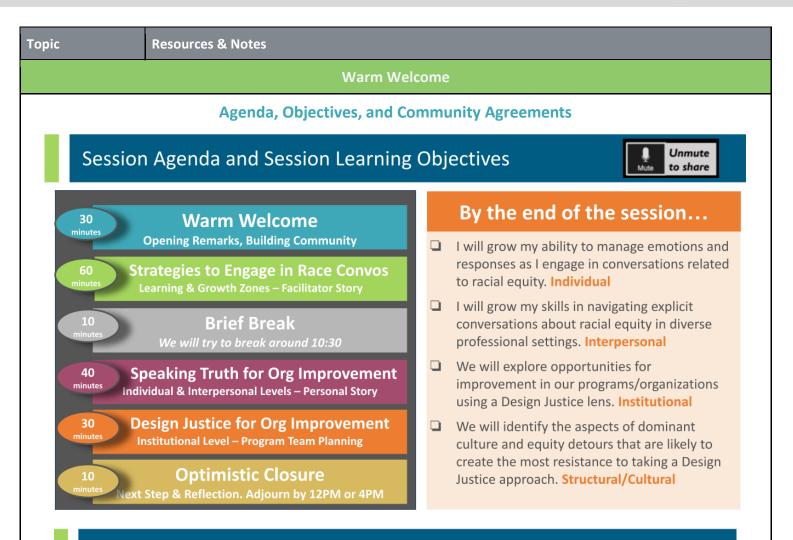
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Community Agreements

CONNECTION: Collectively, we will keep the focus on *racism*.

- For white participants: maintain **humility** around the topic of race.
- For BIPOC participants: maintain healthy **boundaries** & practice self care.

CURIOSITY: Collectively, we will approach this opportunity as **learners** and encourage ongoing **reflection** in ourselves and others.

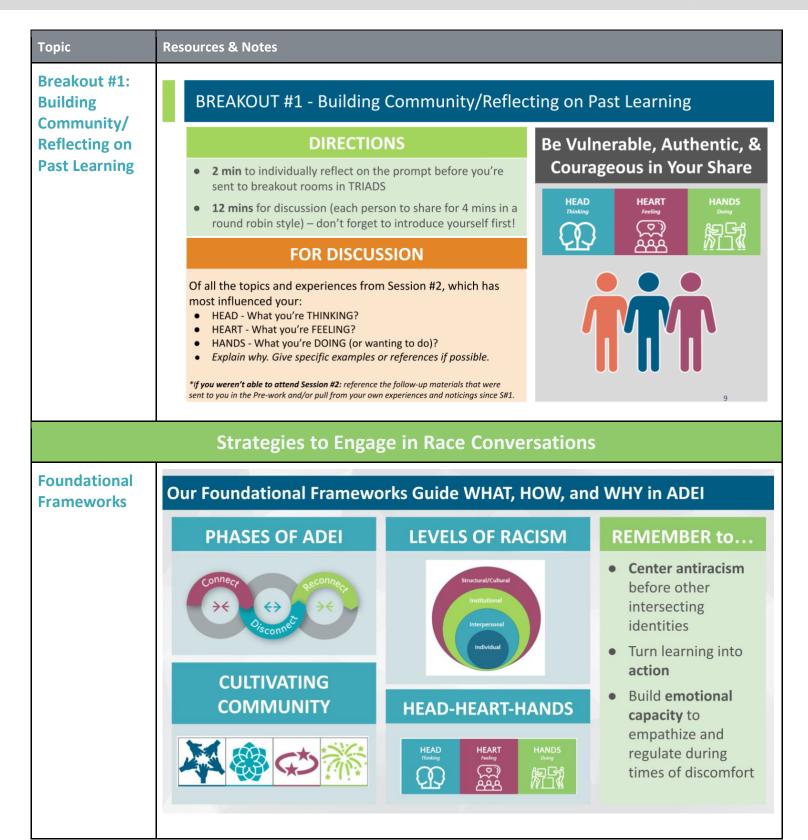
COMPASSION: Collectively, we will meet potential discomfort with openness rather than defensiveness by refusing to let our **heads** take over and our **hearts** to disengage.

COURAGE: Collectively, we will leverage our **heads, hearts, and hands** as we practice knowing when to step up, move back, and lean in to **taking action** and making change.



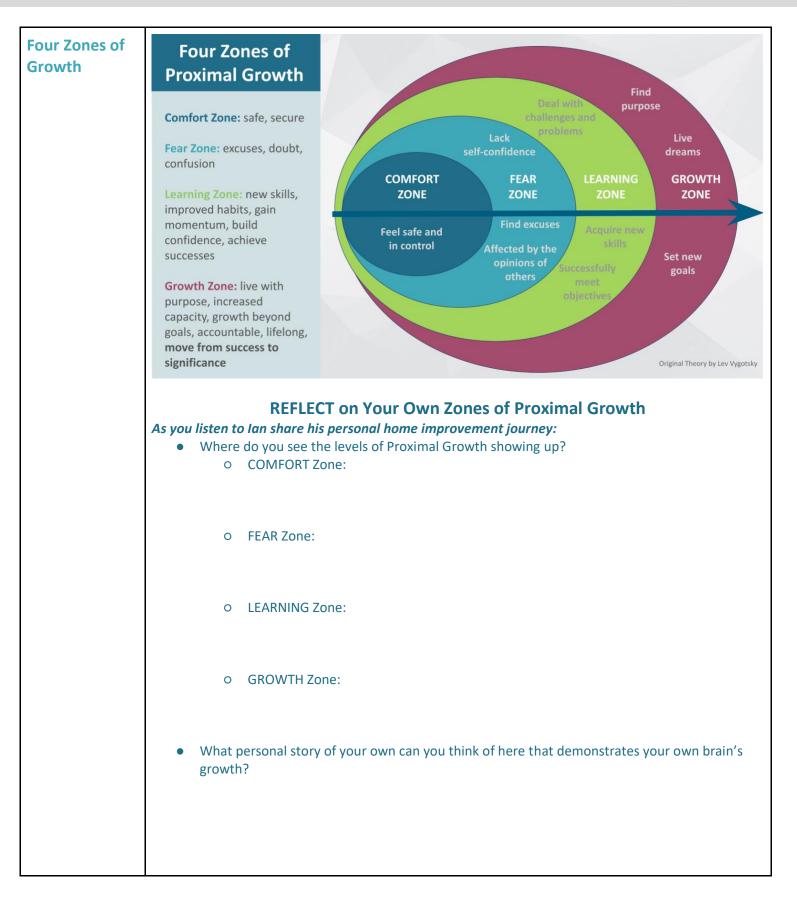






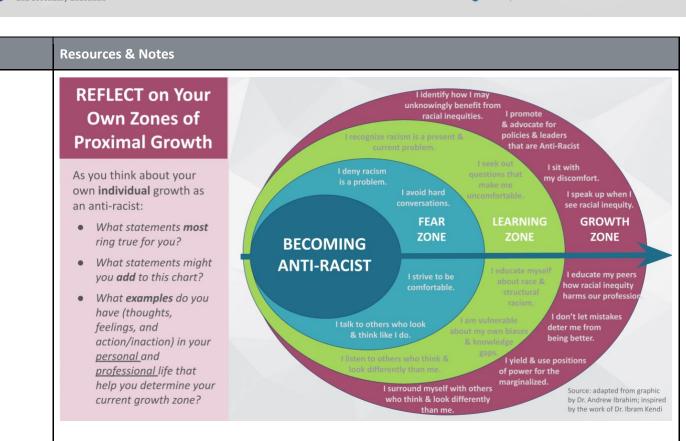








Topic



REFLECT on Your Own Zones of Proximal Growth

As you think about your own individual growth as an anti-racist:

- What statements most ring true for you?
- What statements might you add to this chart?
- What examples do you have (thoughts, feelings, and action/inaction) in your personal and professional life that help you determine your current growth zone?

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Торіс	Resources & Notes	
Connecting to the Bridge to Practice	 Review of Team Posters to Better Understand Racial Equity Challenges and Their Impacts: Access the Posters <u>here</u> Posters are organized by one of the three Dominant Culture Characteristics your group was asked to explore. Find the trait, then flip through pictures to find your group's poster. With any time remaining, feel free to look through other posters as well. Examples of practices, policies, and norms will likely be found in the "Looks like" and "Sounds like" boxes. 	
	NOTES: Session #2: Bridge to Practice	





Торіс	Resources & Notes
Breakout #2: Reflecting on the Bridge to	BREAKOUT #2 - Reflecting on S#2 Bridge to Practice
Practice	 DIRECTIONS S mins to individually reflect using sentence starters below. 15 mins to discuss & get feedback (5 mins per person) DOR REFLECTION & DISCUSSION The practice/policy/norm 1 chose to focus on was
Choosing to Engage	 "Organizations often publicly espouse their commitment to external practice without first investing in building internal capacity. Building interpersonal racial capacity at a "micro" level is an essential component and a prerequisite to transforming systems." from Humanity Over Comfort (page 92) What is Dominant Culture costing you at the moment? What benefits come from disconnecting from Dominant Culture?" What benefits come from disconnecting from Dominant Culture? The cost isn't free White Supremacy/ [Dominant Culture] comes for us ALL." Olivia A. Cole on "The Truth About White Lies" (https://youtu.be/1skoQ5MK_zU)





Торіс

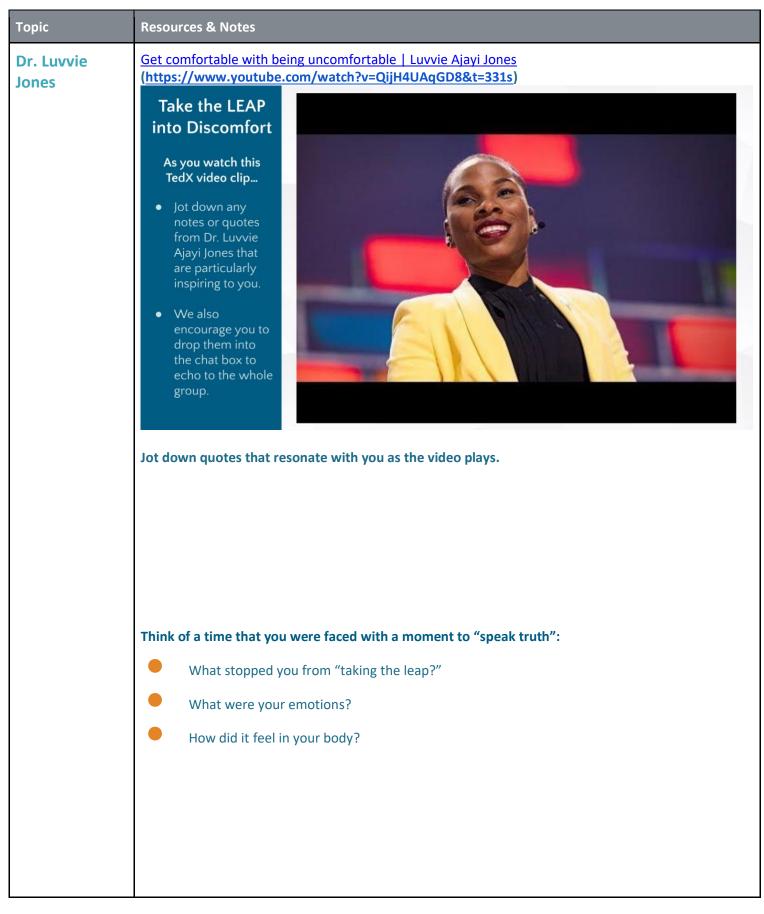
Resources & Notes

Speaking Truth for Organizational Improvement



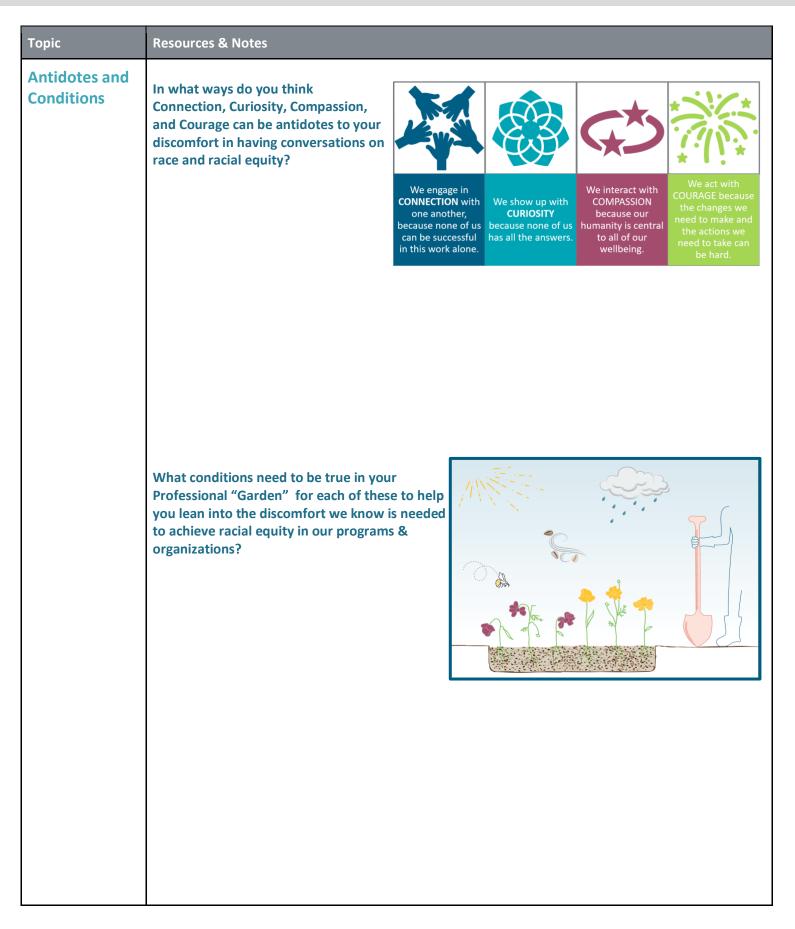










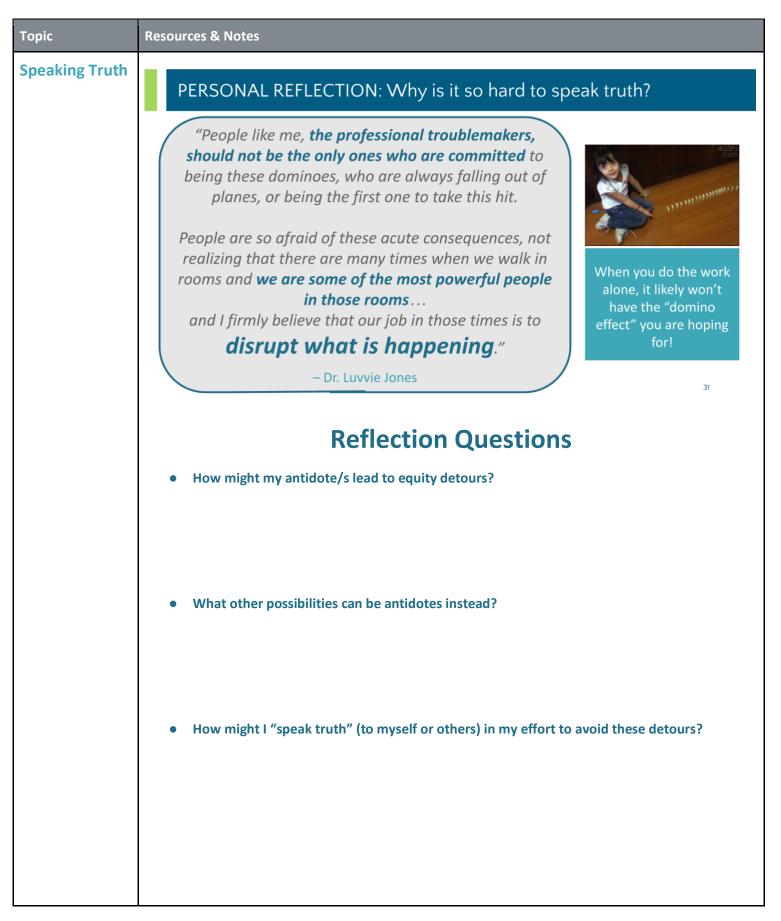






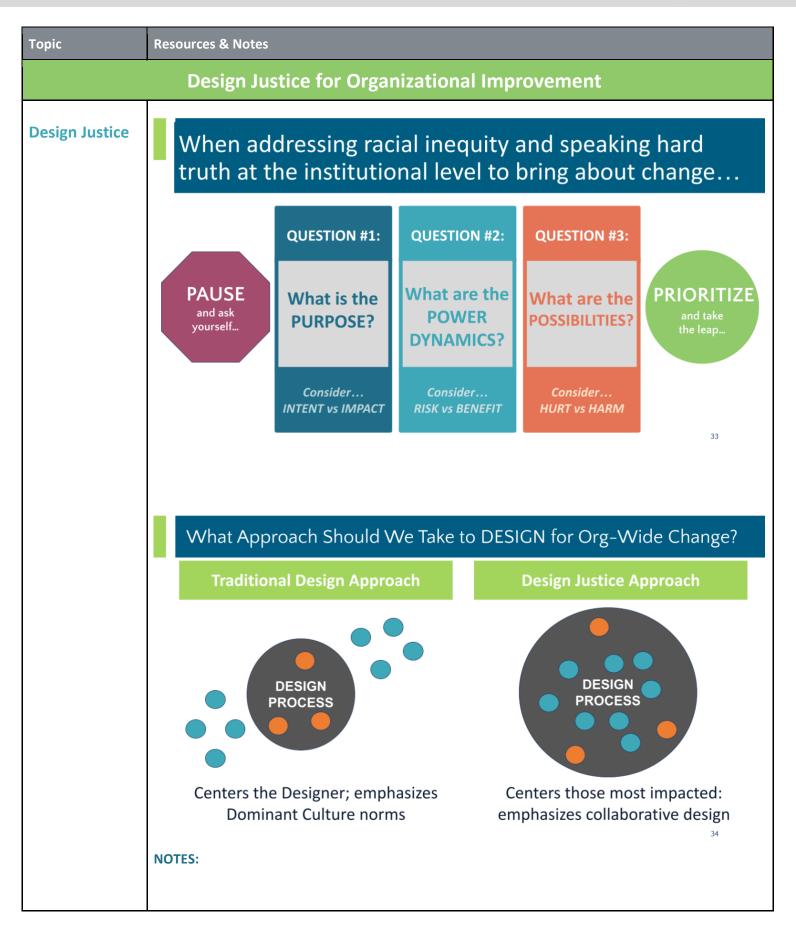
Торіс	Resources & Notes
Equity Detours	What are Equity Detours?
	"Equity detours are the actions and approaches organizations often adopt that might create the illusion of equity progress.
	 Sometimes they are adopted based on misunderstandings about what equity means or the level of transformation needed to achieve equity.
	 Sometimes they are adopted purposefully to avoid more meaningful equity work." Paul Gorski, <u>Avoiding Racial Equity Detours</u>
	28 Source: <u>http://www.edchange.org/publications/Avoiding-Racial-Equity-Detours-Gorski.pdf</u>
Pacing for Privilege & Deficit	Common Equity Detours in the Educational System – and beyond
Ideology	Pacing for "meet them where they are" Deficit
	Privilege "they're not ready to hear Ideology
	a detour that prioritizes the comfort and interests of white people over actual progress towards racial equity. Moving at the pace of the people with the least interest in racial equity rather than the pace of the people with the most interest
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