

# Student Leadership in Adult Education

ADEI Community of Practice  
Semester 2, Session

*April 9, 2024*

## While We Wait to Get Started...

1. Rename yourself <Your Name, Pronouns, Program Name>
2. Keep distractions to a minimum <close other tabs, put away phone>
3. When able, keep video on and audio muted
4. Turn on CC, if needed.



Public Adult  
Education of MA

LIVE TO LEARN

dese Adult and Community  
Learning Services



UPD CONSULTING

# Welcome and Introductions



IAN BROWN

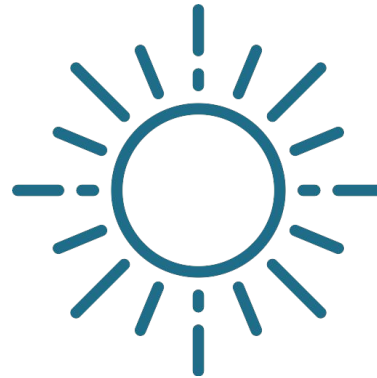


JENNI GREENE



ELAINE FARBER BUDISH

In honor of Solar Eclipse,  
WOULD YOU RATHER...?



LIVE IN MOSTLY  
DAYLIGHT

OR



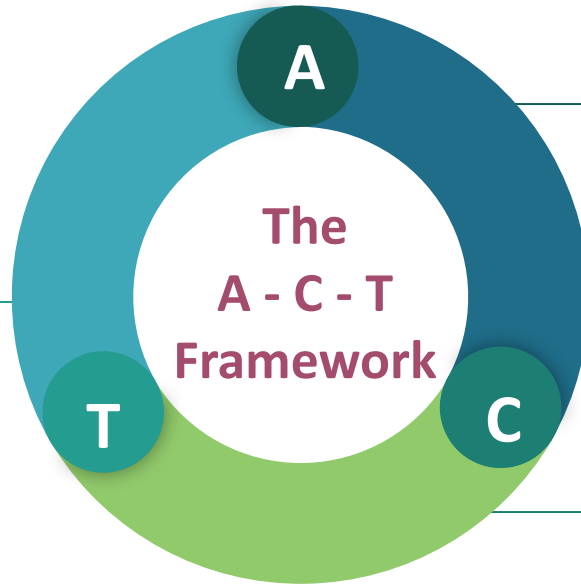
LIVE IN MOSTLY  
NIGHTTIME



# In this CoP, we will...

Session #3: April 9

Plan a Process for  
**Transformation as a Team**  
accountable to shared  
values and goals



Session #1: February 6

Raise **Awareness** and  
Explore Opportunities  
for **Action**

Session #2: March 12

Explore **Changes** in  
Mindsets and Practices  
Needed by **Crucial**  
Stakeholders

# HW: *Conduct Student Focus Groups*

## STEP 1:

Choose a small group of students to serve as a **Focus Group** to provide feedback on Student Leadership opportunity ideas.

## STEP 2:

Share your ideas for **Student Leadership opportunity/opportunities** from this session.

## STEP 3:

### Gather Feedback:

- Where did we get it **right/not right**? What else would you add?
- What **strengths** do we have that would help us be successful?
- What **risks/barriers** should we be on the lookout for?



# Student Focus Group Activity



Share Your  
Focus  
Group  
Experience

ROSE =  
A Win or  
Highlight

*Then share  
your Rose,  
Bud, & Thorn*

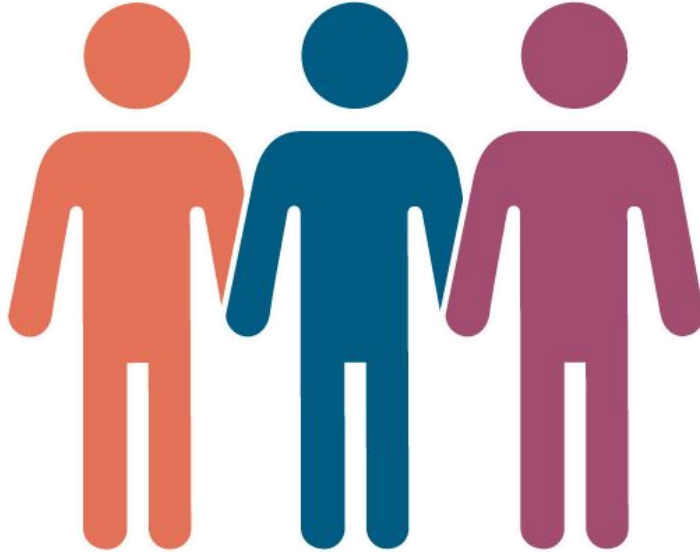


BUD =  
A New  
Idea or  
Opportunity

THORN =  
A Challenge



# Whole Group Reflection



In what ways did this process  
**STRENGTHEN** your ideas?

In what ways did this process  
**MODIFY** your ideas?



# COABE CONFERENCE APRIL 2024



# Students as ADEI Team Members

Session #5  
of ADEI  
Learning  
Series

March 27, 2024





# Student Leadership In Action

Session #5  
of ADEI  
Learning  
Series

March 27, 2024



Ian Brown (he/him)



# Examples of Student Leadership Opportunities

**Member of the Program's  
Racial Equity Team**

**Student Advisory Board**

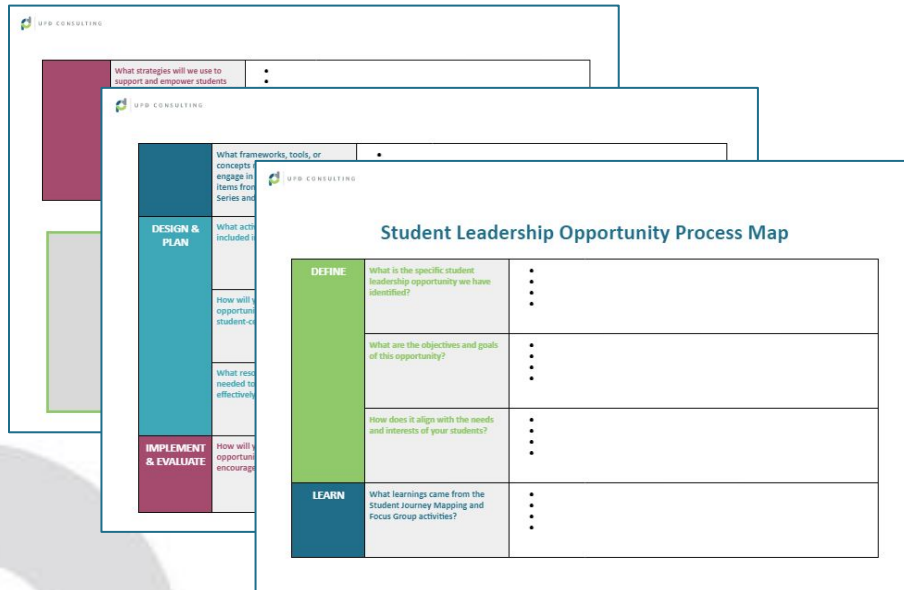
**Student Summit or  
Workshop Series**

**Student Created Handbook**

**Student-to-Student  
Mentorship/Ambassadors**

**PAID Internships or  
Staffing Positions**

# Student Leadership Opportunity Process Mapping



The image shows a stack of worksheets. The top worksheet is titled "Student Leadership Opportunity Process Map" and contains a table with four main sections: DEFINE, DESIGN & PLAN, IMPLEMENT & EVALUATE, and LEARN. Each section has specific questions and a list of bullet points for notes.

Student Leadership Opportunity Process Map		
<b>DEFINE</b>	What is the specific student leadership opportunity we have identified?	• • •
	What are the objectives and goals of this opportunity?	• • •
	How does it align with the needs and interests of your students?	• • •
<b>LEARN</b>	What learnings came from the Student Journey Mapping and Focus Group activities?	• • •

## Directions:

1. Breakout Room time to discuss Process Mapping Worksheet.
2. Be prepared to share:
  - a. Your Opportunity & Context
  - b. A area you want feedback on from the CoP group



# Whole Group Series and CoP Reflection



What could future support of  
this work look like? Consider:

- ADEI Core Learning Series
- CoP Topics
- Other Items?



## SURVEY

Your feedback is  
important. Please  
access our survey at:

[bit.ly/3UhJ76U](https://bit.ly/3UhJ76U)



billy

## INSPIRATION



**"We will not march  
back to what was.  
We move to what  
shall be, a country  
that is bruised, but  
whole. Benevolent,  
but bold. Fierce and  
free."**

–Amanda Gorman

QUESTIONS: [adeitraining@updconsulting.com](mailto:adeitraining@updconsulting.com)

THIS IS OUR LAST SESSION! <3